

Figure 5.3	Self-Assessment of Group Work																														
Name: _____ Date: _____ Project: _____ Members of my group: _____ _____ _____ Please rank yourself based on your contributions to the group. Circle the number that best describes your work. 5 = Always 4 = Almost Always 3 = Sometimes 2 = Once or Twice 1 = Never																															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">I completed my tasks on time.</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">3</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">I contributed ideas to the group.</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">3</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">I listened respectfully to the ideas of others.</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">3</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">I used other people's ideas in my work for the project.</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">3</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">When I was stuck, I sought help from my group.</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">3</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">1</td> </tr> </table>		I completed my tasks on time.	5	4	3	2	1	I contributed ideas to the group.	5	4	3	2	1	I listened respectfully to the ideas of others.	5	4	3	2	1	I used other people's ideas in my work for the project.	5	4	3	2	1	When I was stuck, I sought help from my group.	5	4	3	2	1
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Additional comments: 																															

From *Language arts workshop: Purposeful reading and writing instruction* (p. 403), by N. Frey and D. Fisher, 2006, Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall.

- Not everything needs peer feedback. Too much feedback can result in an overload of information.
- Teachers, not students, should offer feedback on the details and mechanics of the piece. Peer response should not turn classmates into miniature teachers. Instead, peers can provide reactions as a fellow reader, writer, or audience member related to what they understood and what might be confusing (Frey & Fisher, 2006).

